



**Master of Arts Program in Buddhist Studies
(International Program/New Curriculum 2006)**

International Buddhist College

2006

1. NAME OF THE PROGRAM:

Master of Arts Program in Buddhist Studies.

2. NAME OF THE DEGREE:

Full name: Master of Arts in Buddhist Studies

Abbreviated name: M.A. (Buddhist Studies)

3. OFFICE RESPONSIBLE:

Graduate School of Buddhist Studies

International Buddhist College

4. PHILOSOPHY AND/OR OBJECTIVES OF THE PROGRAM:

The philosophy on which the Master of Arts Program in Buddhist Studies is based is that graduates of the Program will be equipped with the currency of knowledge, skills and wisdom to serve humanity with Buddhist values as ethically upright academics or professionals in social welfare organizations or as Buddhist missionaries.

The basic philosophy adopted is to emphasise the development of graduates:

- a. to be well-rounded in both academic and practical aspects of Buddhist Studies,
- b. to have the ability to apply and to think in a constructive, analytical and synthetic manner,
- c. to have the skills to apply lifelong self-learning,
- d. to have the ability to communicate with others effectively, and
- e. to show excellence in morality and ethics.

The objectives of the program are:

- a. to train graduates for mastery in Buddhist teachings and sound research methodology necessary in analyzing and presenting the relevance, currency and applications of Buddhist teachings in the analyses of the issues and missionary works in the world of today;
- b. to develop competent academic professionals and scholars in Buddhist studies (philosophy, cultures and literature) of the three major traditions;
- c. to prepare graduates for a career path in academic pursuit, teaching and propagation of Buddhism;
- d. to help graduates master the knowledge and practices of Buddhism for academic scholarship, teaching and practice of Buddhism, distinguished in the theory and applications of Buddhist teachings, as competent scholars and missionaries for the propagation of Buddhism, and in so doing, to help promote world peace and harmony.
- e. to train Buddhist monks, nuns and laity to be successful communicators of the timeless and universal teachings of Buddha;

- f. to promote Buddhist moral and ethical values; and
- g. to train graduates for lifelong learning

5. DATE OF OPERATION:

The Master of Arts program in Buddhist Studies is a new program.

The program will commence in July, 2006 for the 2006/2007 Academic year.

6. MA DEGREE ADMISSION REQUIREMENTS

A. Qualifications of Applicants

The applicants should have the following qualifications:

N.B. Due to limited enrollment capacities of a maximum of 50 per course, students should bear in mind that meeting the minimum requirement does not guarantee admission.

- a. A four-year bachelor degree from the International Buddhist College or an equivalent degree from a recognized or accredited tertiary institution, with a minimum grade point average of 2.75 (out of a 4.0 maximum) for the work done in the last ten full course equivalents prior to graduation, except for applicants who have produced academic works approved by the IBC Academic Committee.
- b. Degrees and grades from foreign institutions are evaluated for their equivalency to those of the International Buddhist College.
- c. Applicants in some exceptional cases with extensive experience and practical working knowledge may or may not be asked to sit for entrance qualifying examinations. This would be studied on a case by case basis and approval from the Academic Committee is necessary.
- d. Proficiency in the English or Chinese or both languages is essential for the pursuit and successful completion of graduate programs at the International Buddhist College. Prior to admission to the MA program at IBC, an applicant whose primary language is not English or Chinese and whose first degree is not done in English or Chinese must fulfill the English or Chinese language proficiency requirement usually by passing the Test of English as a Foreign Language (TOEFL). The minimum score for a pass is 550 (written test) or 213 (computer-based test). Students without this requirement on TOEFL or equivalent English or Chinese language test results will have to sit for and pass the English or Chinese language proficiency tests designed and administered by International Buddhist College.

- e. All students should have a reading knowledge of a modern language other than English or Chinese, or of a classical language appropriate to the thesis research. The language requirement should be met before admission to the MA program. Exemption from this requirement will be accorded to those who have proof (e.g., one full course equivalent of language study; native linguistic skills) of reading competency in an appropriate language. Those lacking the required proficiency may be considered and asked to do non-credit courses on the appropriate language if admitted.

B. Required Application Documents

Applicants for admission should submit the following to the Graduate School of Buddhist Studies, International Buddhist College, 88, Mu2, Thung Mo Subdistrict, Khuan Sato, Amphoe Sadao, Songkhla 90240, Thailand; or email all applications to info@ibc.ac.th:

- a. A completed application form.
- b. A copy of the official transcript of the applicant's previous university studies.
- c. A photocopy of identification document such as a passport.
- d. Two recommendation letters from the two referees who are unrelated to one another, or any persons who are able to evaluate the candidate's academic and professional performance.
- e. Two passport-size photographs taken not more than six months prior to application.
- f. A non-refundable application fee of Baht 500 (US \$11).

7. Selection of Applicants:

Selection of candidates is based on the criteria specified by the Committee on Graduate Studies. These criteria include:

- a. Fulfillment of the requirements as indicated in Item 6 above;
- b. Further, under certain circumstances, candidates may be asked to sit for entrance qualifying examinations as indicated in 6.c. above. The performance at this examination will be used as a selection criterion.
- c. Interview of the candidates may also be conducted under certain circumstances.
- d. Candidates should be of proven good moral conduct and personality as testified by trustworthy referees of reputable social standing.
- e. Healthwise, the candidates should be of good health and free from contagious diseases that may impede their study.
- f. The applicants must not have been suspended or blacklisted in the Student Registry of this College or of other tertiary academic institutions in the country.

Formalities for entering Thailand:

- a. International Buddhist College will send each successful candidate a letter of admission to the M.A. Program. This letter supports the application for a Non-immigrant (E) visa for entry into Thailand for the purpose of studying at International Buddhist College. Tourist visa is not the right type visa for the said purpose.
- b. Entering Thailand without the right type of visa will necessitate exit to apply for the right type of visa and re-entry

8. EDUCATIONAL SYSTEM

A. Academic year:

- The M.A. program operates on a two-semester system whereby there are two regular semesters of minimum of 15 weeks each in duration (excluding examination periods) and a summer semester of at least 7 weeks' duration (excluding examination period).

B. Minimum attendance

Students are required to attend not less than 80% of the formally scheduled classes to be entitled to sit for examinations of the courses.

9. DURATION OF THE PROGRAM

The M.A. Program in Buddhist Studies consists of 36 credits hours should be completed within a maximum of five (05) academic years so as to qualify for the conferral of M.A. (Buddhist Studies):

10. REGISTRATION

A. Enrolment and Registration

- I. Candidates who have received admission are required to submit all official documents for registration during the time set out by the Graduate School of Buddhist Studies.
- II. In each of the first two regular semesters, the students should register for a minimum of 06 credits or a maximum 15 credits. In the summer semester, student should register for a maximum of 06 credits.
- III. The students or their designated persons must register the courses in person on the date, time and at the place as specified by the Graduate School of Buddhist Studies.

- B. Number of credits to register for:
 - I. For full-time students aiming to complete the program in three semesters including the summer semester, students should register for the maximum number of credits allowed in each regular and summer semester.
 - II. The minimum number of credits to be registered for each semester is 06 credits in a regular semester and maximum of 06 credits in a summer semester.

11. EVALUATION AND GRADUATION

- A. Evaluation:
 - I. An evaluation is undertaken every semester by examinations, research report, and/or any other appropriate means;
 - II. Students must attend 80% or above of the scheduled classes to qualify for eligibility to sit for examinations at the end of each semester of advanced course work.
 - III. System of grading of examinations - M.A. courses are examined and graded based on the following system of grading:

Grading system

The following grades are assigned for grading the results of examination of M.A. courses:

| Letter Grade | Grade point | Percentage equivalent | Performance description |
|--------------|-------------|-----------------------|-------------------------|
| A | 4.0 | 90-100 | Excellent |
| B+ | 3.5 | 80-89 | Very good |
| B | 3.0 | 70-79 | Good |
| C+ | 2.5 | 60-69 | Fairly good |
| C | 2.0 | 50-59 | Fair |
| D+ | 1.5 | 40-49 | Poor |
| D | 1.0 | 30-39 | Very poor |
| F | 0 | 0-29 | fail |

- a. Other evaluations and symbols:
 - 1. Comprehensive examinations and non-credit courses:
 - A grade of P (passing) or N (not passing) is assigned to comprehensive examinations and non-credit courses (should the student be required to do these courses).

Result-Description for comprehensive examination and non-credit course:

P-pass

N: not passing

2. Remedial courses:

A grade of **C** is required for remedial courses (should the student be required to do these courses) at the bachelor's degree level.

ii. Thesis:

A grade of **S** (Satisfactory) or **U** (Unsatisfactory) is assigned to thesis.

Grades for thesis

S - Satisfactory

U - Unsatisfactory

iii. Uncompleted courses:

If the students do not attend fully any of the courses, they will earn a grade of **D**, **F** or **U**, or **I** (incomplete) or **W** (course withdrawn) for the courses not attended fully. In such cases, their student status will be terminated.

Result Description for courses where there is no final evaluation:

D: very poor

F-fail

I-Incomplete

U - Unsatisfactory

W-Withdrawn

Au-Audit

B. Graduation Requirements

To be eligible for the award of the M.A. degree,

- I. All students must successfully complete the required total of 36 course credits.
- II. All students must pass all examinations of compulsory core (Options I, and II) and elective courses (Options I and II students) with an average GPA of 3.00 (out of possible 4) or Grade B;
- III. Option I Students taking comprehensive examinations must pass with P.
- IV. Successful completion and defense of the thesis (for those taking the Option II with thesis) with an 'S' (satisfactory). The thesis forms one third of the total course credits.
 - I. The thesis will have the following:
 - i. normal maximum of 25,000 words (excluding bibliography);
 - ii. fully supervised by a supervisor(s) assigned by the Academic Committee.

- II. Statement from the Thesis Examining Committee Chairperson that the thesis is satisfactory and is accepted by the Examining Committee.
- III. Part or whole of the thesis is accepted for publication in a journal or academic publication or for presentation at a symposium or conference with published proceedings.
- V. the candidate must have settled all outstanding bills and not under any suspension.

12. LECTURERS AND INSTRUCTORS

A. Permanent Lecturers/Instructors

- I. Professor Dr. Charles Willemen
- II. Venerable Professor Dr K.L. Dhammajoti
- III. Venerable Dr Yuan Liu
- IV. Venerable Dr Lee Sun Geun (alias Gyeong Won/Dhammanandhi)
- V. Dr Faqing

B. Visiting or Part-time Lecturers/Instructors

- VI. Professor Dr Yakupitiyage Karunadasa
- VI. Venerable Professor Dr Dhammavihari

C. Study Plan

| Courses assigned | | |
|--|---|---|
| 1 st Semester | 2 nd Semester | 3 rd Semester |
| 大乘佛教典籍 (Mahāyāna Buddhist Literature - BL6209C/MC6209) | 印度佛教史 (History of Indian Buddhism- BH6103C/MC6103) | 梵文佛教经典选读(介绍性质) (Readings in Buddhist Sanskrit text (SK6216C/MC6216) |
| A Survey of Abhidharma Doctrines in English (BT6205/ME6205); and in Chinese -阿毗达磨宗派理论概观 (BT6205C/MC6205) | Abhidharma Doctrines and Controversies in English (BT6211/ME6211); And in Chinese -阿毗达磨教义和争论 (BT6211C/MC6211) | Special topic in Buddhist Studies (BT6220/ME6220) in English; And in Chinese 佛学研究的特别论题 (BT6220C/MC6220) |
| 上座部佛教 (BT6101C/Theravāda Buddhism - MC6101) | 阿赖耶识：唯识的‘藏识’教义(Ālāya-vijñāna: The Yogācāra doctrine of the ‘Store-consciousness’ - BT6212C/MC6212) | 中国佛教思想：一种历史的观点 (Chinese Buddhist Thought - A Historical Perspective CB6215C/MC6215) |
| Pāli Literature (BL6204/ME6204) | Readings in Pāli text (PL6207/ME6207) | Readings in Buddhist Sanskrit text (SK6216/ME6216) |
| 大乘佛教 (Mahāyāna BT6102C/Buddhism - MC6102) | 龙树《根本中观颂》中的空的教义(The Śūnyatā Doctrine in Nāgārjuna’s Mūla-madhyamaka- kārikā - BT6213C/MC6213) | 禅宗概论The [Ch’an (dhyāna) School - A Historical Survey - CB6219C/MC6219] |
| Mahāyāna Buddhism (BT6102/ME6102) | Mahāyāna Buddhist Literature (BL6209/ME6209) | The Śūnyatā Doctrine in Nāgārjuna’s Mūla-madhyamaka- kārikā - (BT6213/ME6213) |
| Theravāda Buddhism (BT6101/ME6101) | History of Indian Buddhism (BH6103/ME6103) | Chinese Buddhist Thought - A Historical Perspective (ME6215) Or Study of the Vinaya (CB6218/ME6218) |

Note:

Not all the elective courses listed above and below will necessarily be offered each year. In a given semester, options on elective courses depend on the lecturers available and the number of students enrolled for the course.

上下所列举的选修课目不一定在每一学年中都会全部开设，选修课目的选择将取决于在每一具体学期中可能有的老师和学生的数量。

13. TEACHING AREA AND EQUIPMENT:

A. Facilities already available at present:

I. Lecture rooms:

- a. Present: More than eight (8) fully equipped lecture rooms are already available at the International Buddhist College.
- b. At least two lecture rooms are already fully wired for internet connection.
- c. One computer laboratory
- d. one seminar or conference hall with multimedia equipment
- e. one small conference room

II. Equipment and facilities:

- a. Computer laboratory with 14 units of computers connected to broadband internet.
- b. Audio-visual equipment including LCD projectors and computers for presentation; one set of TV and DVD players; two sets of cassette and CD players; one unit of overhead projector; one unit of digital camera.
- c. one unit of photocopier; one unit of laserjet printer
- d. one secretariat for the graduate students.

14. LIBRARY

Present collections in the library:

- a. Buddhist texts in English: approximately 6500 titles including Theravada and Mahāyāna Tipiṭaka;
- b. Buddhist texts in Thai: approximately 400 titles;
- c. Chinese language Buddhist texts: approximately 1000 titles including Chinese Tipiṭaka;
- d. Journals and magazines: approximately 100 titles;
- e. E-books: approximately 200 titles including Theravada and Mahāyāna Tipiṭaka;
- f. CDs and cassettes: about 350 titles including Tipiṭaka.

g. Tipiṭakas

- I. Chinese: 180 volumes
- II. Pāli and Sanskrit: 140 volumes
- III. Thai: 40 volumes
- IV. Tibetan: 30 volumes
- V. English: 200 volumes (including Pali Text Society publications)

15. **PROGRAM OF STUDY**

The languages of instruction for the M.A. Program are English and Chinese.

A. Options or Plans of Study:

There are two options or plans for the one-year trimester M.A. Program of 36 credits:

Option I: advanced course work (11 courses of 3 credits per course) with an independent study (of three credits) and a comprehensive examination. The report on the independent study should be around 5000 words (excluding bibliography); or

Option II: advanced course work (eight courses of three credits per course) with thesis writing (thesis of around 25,000 words excluding bibliography, 12 credits)

To fulfill the requirements of the M.A. Program in Buddhist Studies, all students of both options must complete successfully three core and five elective courses in the first two semesters, and three elective courses and an independent study (Option I), or a thesis in the third semester (Option II), as follows:

- Attend fully and pass the examinations of two core and two elective courses offered in the first semester;
- Attend fully and pass the examinations of one core and three elective courses offered in the second semester; and
- Successfully complete three elective courses and one independent study for Option I in third semester, and a pass in comprehensive examination;

or

- Complete a thesis in the third semester for the thesis option (Option II), with a S level for the thesis,

in accordance with the IBC Academic rules for post-graduate thesis and to the satisfaction of the examiners appointed by the IBC Academic Committee.

Each subject or an independent study is equivalent to 3 credits. The thesis is equivalent to 12 credits. The total credit equivalent for the M.A. program is 36.

B. Number of credits

Total number of credits for the whole M.A. program = 36

C. Structure of the curriculum is shown as follows:

Number of credits according to categories of subjects

| Categories | Number of credits |
|---|-------------------|
| Core course (03) | 09 |
| Free elective courses: 8 elective courses for Option I OR 5 elective courses for Option II | 24 OR 15 |
| Independent study (01) OR Thesis | 03 OR 12 |
| Total | 36 |

D. Details of Courses

Abbreviation for Course Subjects

| | | | |
|----|---------------------|----|------------------------------------|
| BC | Buddhist Culture | PL | Pāli Language |
| BH | Buddhist History | RB | Regional Buddhism |
| BL | Buddhist Literature | SK | Sanskrit Language |
| BT | Buddhist Thought | ST | Special Topics in Buddhist Studies |
| CB | Chinese Buddhism | TB | Tibetan Buddhism |

a. Core Courses

Core Courses given in English language = total of 9 credits

i. Buddhist Thought

| | | |
|---------------|--------------------|-----------|
| BT6101/ME6101 | Theravāda Buddhism | 3 (3-0-6) |
| BT6102/ME6102 | Mahāyāna Buddhism | 3 (3-0-6) |

ii. Buddhist History.

| | | |
|---------------|----------------------------|-----------|
| BH6103/ME6103 | History of Indian Buddhism | 3 (3-0-6) |
|---------------|----------------------------|-----------|

Core Courses given in Chinese language /核心课程, 以中文讲授的课程 = total of 9 credits

i. Buddhist Thought

| | | |
|----------------|----------------------------|-----------|
| BT6101C/MC6101 | 上座部佛教 (Theravāda Buddhism) | 3 (3-0-6) |
| BT6102C/MC6102 | 大乘佛教 (Mahāyāna Buddhism) | 3 (3-0-6) |

ii. Buddhist History

| | | |
|----------------|-----------------------------------|-----------|
| BH6103C/MC6103 | 印度佛教史(History of Indian Buddhism) | 3 (3-0-6) |
|----------------|-----------------------------------|-----------|

b. Elective Courses

I. Elective Courses given in English language

i. Buddhist Thought

| | | |
|---------------|---|-----------|
| BT6205/ME6205 | A survey of the Doctrines of Abhidharma Schools | 3 (3-0-6) |
| BT6211/ME6211 | Abhidharma Doctrines and Controversies | 3 (3-0-6) |
| BT6212/ME6212 | Ālāya-vijñāna: The Yogācāra doctrine of the 'Store-consciousness' | 3 (3-0-6) |
| BT6213/ME6213 | The Śūnyatā Doctrine in Nāgārjuna's Mūla-madhyamaka- kārikā | 3 (3-0-6) |
| BT6321/ME6321 | independent study | 3 (3-0-6) |

ii. Buddhist Canonical Language

| | | |
|---------------|---|-----------|
| PL6207/ME6207 | Readings in Pāli Texts | 3 (3-0-6) |
| SK6216/ME6216 | Readings in Buddhist Sanskrit Texts (Introductory) | 3 (3-0-6) |

iii. Buddhist Literature

| | | |
|---------------|------------------------------|-----------|
| BL6204/ME6204 | Pāli Literature | 3 (3-0-6) |
| BL6209/ME6209 | Mahāyāna Buddhist Literature | 3 (3-0-6) |

iv. Regional Buddhism

| | | |
|---------------|--|-----------|
| RB6214/ME6214 | Buddhism in Contemporary Thailand | 3 (3-0-6) |
| CB6215/ME6215 | Chinese Buddhist Thought: A Historical Perspective | 3 (3-0-6) |
| TB6217/ME6217 | Lam Rin Chen Mo: The Path to Enlightenment in the Tibetan Tradition | 3 (3-0-6) |

v. Buddhist Culture

| | | |
|---------------|----------------------|-----------|
| BC6208/ME6208 | Buddhism and Society | 3 (3-0-6) |
| BC6218/ME6218 | Study of the Vinaya | 3 (3-0-6) |

vi. Special Topics in Buddhist Studies

| | | |
|---------------|--|-----------|
| ST6206/ME6206 | Special topics in Buddhist studies (1) | 3 (3-0-6) |
| ST6210/ME6210 | Special topics in Buddhist studies (2) | 3 (3-0-6) |
| ST6220/ME6220 | Special topics in Buddhist studies (3) | 3 (3-0-6) |

II. Courses given in Chinese language /以中文讲授的课程

i. Buddhist Thought

| | | |
|----------------|---|-----------|
| BT6205C/MC6205 | 阿毗达磨宗派理论概观(A survey of the Doctrines of Abhidharma Schools) | 3 (3-0-6) |
| BT6211C/MC6211 | 阿毗达磨教义和争论 (Abhidharma Doctrines and Controversies) | 3 (3-0-6) |
| BT6212C/MC6212 | 阿赖耶识：唯识的‘藏识’教义 (Ālāya- vijñāna: The Yogācāra doctrine of the 'Store-consciousness') | 3 (3-0-6) |

| | | |
|----------------|---|-----------|
| BT6213C/MC6213 | 龙树《根本中观颂》中的空的教义 (The Śūnyatā Doctrine in Nāgārjuna's Mūla-madhyamaka- kārikā) | 3 (3-0-6) |
| BT6321/MC6321 | 小论文 (independent study) | 3 (3-0-6) |

ii. Buddhist Canonical Languages

| | | |
|----------------|--|-----------|
| PL6207C/MC6207 | 巴利文典阅读 (Readings in Pāli Texts) | 3 (3-0-6) |
| SK6216C/MC6216 | 梵文佛教经典选读 (介绍性质) (Readings in Buddhist Sanskrit Texts (Introductory)) | 3 (3-0-6) |

iii. Buddhist Literature

| | | |
|----------------|---------------------------------------|-----------|
| BL6209C/MC6209 | 大乘佛教典籍 (Mahāyāna Buddhist Literature) | 3 (3-0-6) |
|----------------|---------------------------------------|-----------|

iv. Regional Buddhism

| | | |
|----------------|---|-----------|
| CB6219C/MC6219 | 禅宗概论 [The Ch'an (dhyāna) School - A Historical Survey] | 3 (3-0-6) |
| CB6215C/MC6215 | 中国佛教思想：一种历史的观点 (Chinese Buddhist Thought: A Historical Perspective) | 3 (3-0-6) |
| TB6218C/MC6217 | 《菩提道次第广论》：藏传佛教的解脱之道 (Lam Rin Chen Mo: The Path to Enlightenment in the Tibetan Tradition) | 3 (3-0-6) |

v. Buddhist Culture

| | | |
|----------------|---------------------------|-----------|
| BC6218C/MC6218 | 戒律学 (Study of the Vinaya) | 3 (3-0-6) |
|----------------|---------------------------|-----------|

vi. Special Topics

| | | |
|----------------|---|-----------|
| ST6206C/MC6206 | 佛学研究的特别论题 (Special topics in Buddhist studies 1) | 3 (3-0-6) |
| ST6210C/MC6210 | 佛学研究的特别论题 (Special topics in Buddhist studies 2) | 3 (3-0-6) |
| ST6220C/MC6220 | 佛学研究的特别论题 (3) (Special topics in Buddhist studies Buddhist studies 3) | 3 (3-0-6) |

Note:

Not all the elective courses listed above and below will necessarily be offered each year. In a given semester, options on elective

courses depend on the lecturers available and the number of students enrolled for the course.

上下所列举的选修课目不一定在每一学年中都会全部开设，选修课目的选择将取决于在每一具体学期中可能有的老师和学生的数量。

c. Thesis (Option II)/论文 (作为第二种选择)

| | | |
|----------------|---------------------------------|----|
| BT6322/ME6322 | Thesis | 12 |
| BT6322C/MC6322 | 论文 (Thesis in Chinese language) | 12 |

E. Study Program Plan

Note:

1. Courses marked with an asterisk are offered in the 2006/2007 academic year.
2. Not all elective courses listed above and below will necessarily be offered each year.

I. First Semester/第一学期

| | | |
|--|----------------------------|-----------|
| A. Core courses /核心课程 | | |
| i. given in English language /以英文讲授的课程 | | |
| *BT6101/ME6101 | Theravāda Buddhism | 3 (3-0-6) |
| *BT6102/ME6102 | Mahāyāna Buddhism | 3 (3-0-6) |
| ii. given in Chinese language /以中文讲授的课程 | | |
| *BT6101/MC6101 | 上座部佛教 (Theravāda Buddhism) | 3 (3-0-6) |
| *BT6102/MC6102 | 大乘佛教 (Mahāyāna Buddhism) | 3 (3-0-6) |

B. Elective courses/选修课程

| | | |
|--|---|------------------|
| i. given in English language /以英文讲授的课程 | | |
| *BL6204/ME6204 | Pāli Literature | 3 (3-0-6) |
| *BT6205/ME6205 | A survey of the Doctrines of Abhidharma Schools | 3 (3-0-6) |
| BT6206/ME6206 | Special topics in Buddhist studies (1) | 3 (3-0-6) |
| ii. given in Chinese language /以中文讲授的课程 | | |
| *BL6209/MC6209 | 大乘佛教典籍 (Mahāyāna Buddhist Literature) | 3 (3-0-6) |
| *BT6205/MC6205 | 阿毗达磨宗派理论概观 (A survey of the | 3 (3-0-6) |

| | | |
|---------------|---|-----------|
| | Doctrines of Abhidharma Schools) | |
| ST6206/MC6206 | 佛学研究的特别论题 (Special topics in Buddhist studies)(1) | 3 (3-0-6) |

II. Second Semester/第二学期

| | | |
|--|--|-----------|
| A. Core courses/核心课程 | | |
| i. given in English language /以英文讲授的课程 | | |
| *BH6103/ME6103 | History of Indian Buddhism | 3 (3-0-6) |
| ii. given in Chinese language /以中文讲授的课程 | | |
| *BH6103C/MC6103 | 印度佛教史 | 3 (3-0-6) |
| B. Elective courses/选修课程 | | |
| i. given in English language /以英文讲授的课程 | | |
| *PL6207/ME6207 | Readings in Pāli Texts | 3 (3-0-6) |
| *BT6211/ME6211 | Abhidharma Doctrines and Controversies | 3 (3-0-6) |
| *BL6209/ME6209 | Mahāyāna Buddhist Literature | 3 (3-0-6) |
| ST6210/ME6210 | Special topics in Buddhist studies 2 | 3 (3-0-6) |
| ii. given in Chinese language /以中文讲授的课程 | | |
| *BT6211C/MC6211 | 阿毗达磨教义和争论 (Abhidharma Doctrines and Controversies) | 3 (3-0-6) |
| *BT6212C/MC6212 | 阿赖耶识：唯识的‘藏识’教义 (Ālāya-vijñāna: The Yogācāra doctrine of the ‘Store-consciousness’) | 3 (3-0-6) |
| *BT6213C/MC6213 | 龙树《根本中观颂》中的空的教义 (The Śūnyatā Doctrine in Nāgārjuna’s Mūla-madhyamaka- kārīkā) | 3 (3-0-6) |
| ST6210C/MC6210 | 佛学研究的特别论题 (Special topics in Buddhist studies 2) | 3 (3-0-6) |

III. Third Semester Elective Courses with an independent study or Thesis / 第三学期选修课程

| | | |
|---|---|-----------|
| i. given in English language /以英文讲授的课程 | | |
| BC6208/ME6208 | Buddhism and Society | 3 (3-0-6) |
| *BT6212/ME6212 | Ālāya-vijñāna: The Yogācāra doctrine of | 3 (3-0-6) |

| | | |
|--|---|-----------|
| | the ‘Store-consciousness’ | |
| *BT6213/ME6213 | The Śūnyatā Doctrine in Nāgārjuna’s Mūla-madhyamaka- kārikā | 3 (3-0-6) |
| RB6214/ME6214 | Buddhism in Contemporary Thailand | 3 (3-0-6) |
| *CB6215/ME6215 | Chinese Buddhist Thought: A Historical Perspective | 3 (3-0-6) |
| *SK6216/ME6216 | Readings in Buddhist Sanskrit Texts (Introductory) | 3 (3-0-6) |
| TB6217/ME6217 | Lam Rin Chen Mo: The Path to Enlightenment in the Tibetan Tradition | 3 (3-0-6) |
| *BC6218/ME6218 | Study of the Vinaya | 3 (3-0-6) |
| *BT6220/ME6220 | Special topics in Buddhist studies 3 | 3 (3-0-6) |
| *BT6321/ME6321 | Independent Study | 3 (3-0-6) |
| ii. Courses given in Chinese language /以中文讲授的课程 | | |
| PL6207C/MC6207 | 巴利文典阅读 (Readings in Pāli Texts) | 3 (3-0-6) |
| *CB6215C/MC6215 | 中国佛教思想：一种历史的观点 (Chinese Buddhist Thought: A Historical Perspective) 3 (3-0-6) | 3 (3-0-6) |
| *SK6216C/MC6216 | 梵文佛教经典选读（介绍性质）(Readings in Buddhist Sanskrit Texts (Introductory) 3 (3-0-6) | 3 (3-0-6) |
| TB6217C/MC6217 | 《菩提道次第广论》：藏传佛教的解脱之道 (Lam Rin Chen Mo: The Path to Enlightenment in the Tibetan Tradition) | 3 (3-0-6) |
| BC6218C/MC6218 | 戒律学 (Study of the Vinaya) | 3 (3-0-6) |
| CB6219C/MC6219 | 禅宗概论 [The Ch’an (dhyāna) School - A Historical Survey] | 3 (3-0-6) |
| *BT6220C/MC6220 | 佛学研究的特别论题 (3) (Special topics in Buddhist studies) | 3 (3-0-6) |
| *BT6321C/MC6321 | 小论文 (Independent Study) | 3 (3-0-6) |

iii. Thesis (Option or Plan II)/论文 (作为第二种选择)

| | | |
|-----------------|---------------------------------|----|
| *BT6322/ME6322 | Thesis | 12 |
| *BT6322C/MC6322 | 论文 (Thesis in Chinese language) | 12 |

F. Course Description

I. Core Courses/核心课程

BT6101/ME6101. Theravāda Buddhism (3 credits) (3-0-6)

The Buddha's teachings recorded in the Pāli literature will be the main focus on this study. Attention is drawn to the definition of Theravāda Buddhism and the differences existing between Theravāda Buddhism and Early Buddhism, Early Buddhism and Pāli Buddhism. Candidates are expected to study the basic concepts of Theravāda Buddhism in comparison with the concepts of early Indian culture. The following concepts should be studied in detail: Buddha, Bodhisatta, Arahanta, Gods, Four Noble Truths, Dependent origination, Kamma and rebirth, Five Aggregates and twelve bases, cosmology, cultivation (bhāvanā) of mind and spiritual faculties.

BT6101C/MC6101. 上座部佛教 (3 credits) (3-0-6)

这门课程将主要集中研究记录于巴利文献中佛陀的教义。上座部佛教的定义，以及存在于上座部佛教和早期佛教，早期佛教和巴利文佛教之间的差异是本课程需要留意的地方。学生希望能够在与早期印度文化的对比中学习上座部佛教中的一些基本定义和概念。下列一些概念应该当详细学习：佛、菩萨、阿罗汉、神、四圣谛、缘起、业和转世、五蕴和十二处、世界、意根的修行。

BT6102/ME6102. Mahāyāna Buddhism (3 credits) (3-0-6)

This course aims at students without previous knowledge of Mahāyāna Buddhism. It provides an introduction to Mahāyāna Buddhism in the widest sense. After a brief look at the development of Buddhism in India after the death of the Buddha, this course concentrates on the historical, philosophical and religious origins of Mahāyāna Buddhism in India. These include the Bodhisattva ideal; Buddhological developments; the philosophical systematizations of the Mādhyamaka and Yogācāra schools; the reasons for the dominant position of Mahāyāna Buddhism in China and an investigation on the features of the newly emerged Mahāyāna modernism (i.e., Japanese Buddhism).

BT6102C/MC6102大乘佛教 (3 credits) (3-0-6)

这门课程主要是对针那一些对大乘佛教尚无了解的学生。它给学生提贡一个对大乘佛教的最广泛意义的介绍。在通过对佛灭度后佛教在印度发展的一个扼要回顾后，这个课程集中介绍大乘佛教在印度的历史，哲学和宗教的起源。这包括菩萨的理念，佛陀观的发展，中观和唯识宗的哲学体系化，大乘佛教在中国占据主导地位的原因以及对新兴大乘现代化（日本佛教）的一些特点的分析。

BH6103/ME6103. History of Indian Buddhism / MC6103. 印度佛教史 (3 credits) (3-0-6)

The course gives a comprehensive coverage of Indian Buddhism from its origin to the decline and disappearance of Buddhism in India, with focus on the Nikāya Buddhism, the rising of Mahāyāna and its significance in the development of Chinese Buddhism.

BH6103C/MC6103. 印度佛教史(3 credits) (3-0-6)

这门课程将全面覆盖印度佛教：从佛教在印度的起源到衰落和灭亡，同时将集中介绍部派佛教，大乘的兴起以及它对中国佛教发展的意义。

II. Elective Courses /选修课程

BL6204/ME6204. Pāli Literature (3 credits) (3-0-6)

A historical and critical survey of the origin and development of Pāli literature. An introduction to Theravāda Tipiṭaka, with an emphasis on a historical survey of the division of the Buddha's Teachings into Tipiṭaka, the system of transmission of the Tipiṭaka from time to time, structure and main points of the Tipiṭaka. Special topics in Vinaya, Suttanta and Abhidhamma Piṭaka are included.

BT6205/ME6205. A Survey of the Doctrines of the Abhidharma Schools (3 credits) (3-0-6)

The period of Abhidharma Buddhism is of great importance for a proper perspective of the development of Indian Buddhism in general. It was essentially in this period that Buddhist 'philosophy' first evolved. Traditionally, there were said to be eighteen Abhidharma schools, sometimes also referred to as the Hīnayāna schools. This course will begin with an outline of the historical

evolution of these schools, highlighting the doctrinal controversies that led to the schism at different schools. This will be followed by a survey of the fundamental doctrines of the more important schools in the northern tradition, particularly the Sarvāstivāda, the Sautrāntika, the Mahāsāṃghika and the Sāṃmitīya.

BT6205C/MC6205. 阿毗达磨宗派理论概观(3 credits) (3-0-6)

阿毗达磨佛教时期对于从整体上正确认识印度佛教的发展具有重要意义。从根本上讲，正是在这段时期佛教“哲学”首次涉及到。传统上认为一共有十八个阿毗达磨学派/部派，有时也被认为小乘部派。这门课程首先将略述这些学派的历史演变，突显那些导致不同部派分裂的教义上的争论。接着将概论北传中一些更为重要的部派的根本教义，特别是说一切有部、经量部、大众部和正量部。

ST6206/ME6206. Special topics in Buddhist studies (1) (3 credits) (3-0-6)

This course is offered from time to time. Students should consult the Graduate School of Buddhist Studies on the content of the course on offer.

ST6206C/MC6206. 佛学研究的特别论题 (1) (3 credits) (3-0-6)

这门课程不定时开设。学生需要向宗教研究系研究生部询问所开设课程的内容。

PL6207/ME6207. Readings in Pāli Texts (3 credits) (3-0-6)

The purpose of this course is to increase students' familiarity with Pāli idiom. It enables them to understand the Buddhist Sūtras compiled in Pāli. The course is devoted to the understanding and translating of selected Pāli Sūtras and to build up sufficient vocabularies for the students along with improved understanding of the grammar.

PL6207C/MC6207. 巴利文典阅读(3 credits) (3-0-6)

开设这门课程的目的是为了增加学生对巴利文习语的熟悉。它将使学生能够理解用巴利文编辑的佛教经典。这门课程注重于对所筛选的巴利文典籍的理解和翻译，以及增加学生足够的单词量，同时提高学生对语法的理解。

BC6208/ME6208. Buddhism and Society (3 credits) (3-0-6)

This course concentrates on the various aspects of Buddhist social philosophy and its historical development. It consists of various topics, such as the twofold process of society (origin and dissolution), the Buddha and society, the Buddhist stratification of society, social implication of the five precepts, Buddhist perspectives on morality, ethics and economics, Buddhism and peace, the environment, and human rights.

BL6209/ME6209. Mahāyāna Buddhist Literature / MC6209. 大乘佛教典籍 (3 credits) (3-0-6)

The course will consist of a study of the following themes : (1) the literary and philosophical treatises of such authors as Asvaghosa, Aryadeva, Asaṅga, Nāgārjuna, Vasubandhu, etc. (2) Prajñāpāramitā literature : its origin and development ; life and teachings of the Buddha as represented in works such as Buddhacarita, Mahāvastu, Lalitavistara, Saddharmapuṇḍarīka and the Avadāna Literature; Bodhisattva concept and the related notions as found in Jātakamala, Bodhicaryāvatāra, Bodhisattvabhūmi, Samādhirāja Sūtra and Rastrapalapariprccha; a brief introduction to the Dhāraṇīs and Tantras. (3) An analysis of one of the following works: Lalitavistara, Saddharmapuṇḍarīka, Mahāvastu, Laṅkāvatāra- with special emphasis on the discourse structure and contents. (4) Selected readings from the following texts : Mahāvastu Lalitavistara, Saddharmapuṇḍarīka, Bodhisattvacaryāvatāra.

BL6209C/MC6209. 大乘佛教典籍(3 credits) (3-0-6)

这门课程将学习以下几个主题：（1）著名论师如马明、提婆、无著、世亲等的文学哲学性的论著。（2）般若波罗密多典籍：它的起源与发展；记载于下列一些典籍中佛的生活和教义：《佛所行赞经》、《大事》、《方等本起经》或《普曜经》、《妙法莲华经》和《譬喻经》；菩萨的概念以及见于下列典籍中相关的概念：《菩萨本生鬘论》，《入菩萨行》或《菩萨行经》、《菩萨地经》、《三摩地王经》，《护国尊者所问经》；一个对陀罗尼咒和密续的简介。（3）分析下列其中的一部经籍典，特别着重于经典的结构和内容，这些典籍包括：《方等本起经》、《妙法莲华经》、《大事》、《入楞伽经》。（4）下列经典

的选读：《大事》、《方等本起经》、《妙法莲华经》，《入菩萨行》或《菩萨行经》。

ST6210/ME6210. Special topics in Buddhist studies (2) (3 credits) (3-0-6)

This course is offered from time to time. Students should consult the Graduate School of Buddhist Studies on the content of the course on offer.

ST6210C/MC6210. 佛学研究的特别论题 (2) (3-0-6)

这门课程不定时开设。学生需要向宗教研究系研究生部询问所开设课程的内容。

BT6211/ME6211. Abhidharma Doctrines and Controversies (3 credits) (3-0-6)

The period of Abhidharma Buddhism witnesses some of the most important and innovative development in Buddhist thoughts. Accordingly, familiarity with the doctrinal categories of the Abhidharma, and with at least some of the major issues debated in this period, is a sine qua non for a proper understanding of the history of Buddhist thoughts. Such a familiarity is also indispensable for the understanding of the doctrinal evolution in the Mahāyāna in its proper perspective.

This course comprises a general examination of the fundamental Abhidharma categories, followed by an in-depth investigation into selected controversial doctrines of the Abhidharma schools. The early part of the course will outline the historical and doctrinal background necessary for understanding the controversial doctrines to be examined in details subsequently. The bulk of the course that follows will focus on selected controversial doctrines of importance, which include:

- Tri-temporal existence of all dharmas (Sarvāstitvā);
- Thought (citta) and thought-concomittants (caitta) - their ontological status, etc;
- Theories of perception;
- Karma theories of the Sarvāstivāda and the Sautrāntika;
- Arhats and the Buddha : The difference in their Wisdom (prajñā);
- Theories of causes (hetu) and conditions (pratyaaya);
- Theory of the 'Person' (pudgala).

The discussion on the controversies will primarily be based on the Abhidharmakośa-bhāṣya, supplemented with commentarial material from the Abhidharma-mahā-vibhāṣā, the Nyāyānusāra of Saṃghabhadra, the Abhidharmadīpa with Vibhāṣā-prabhāvṛtti, and the Sphuṭārthā Abhidharmakośa-vyākhyā of Yaśomitra.

BT6211C/MC6211. 阿毗达磨教义和争论(3 credits) (3-0-6)

阿毗达磨佛教时期见证了佛教思想中一些最重要和最有创新的发展。相应地，熟悉阿毗达磨的教义种类，熟悉至少那段时期所争论的一些主要问题，对于正确了解佛教思想史是必不可少的。这样的一种熟悉同时对于从其正确地观点来了解大乘佛教教义的演变是不可分割的。

这门课程包括一个总的关于阿毗达磨根本类别的分析，接着是有选择地深入探讨阿毗达磨学派之间一些有争论的理论。这门课程的开始将依次概论历史和教义背景，这对于理解那些将作详细分析的有争论的教理是有必要的。紧接着，这门课程的主体将集中于所选择的一些有争论的重要理论，它包括：

- 1) 一切法三世实有(Sarvāstitvā)
- 2) 心(citta)和心所(caitta)- 它们的实体状态等；
- 3) 认识论；
- 4) 有部和经部业的理论；
- 5) 阿罗汉和佛：他们智的差异(prajñā)；
- 6) 因(hetu)和缘(pratyaya)的理论； ‘
- 7) ‘我’的理论(pudgala)

有关这些争论的讨论将以《俱舍论》为主，以注释资料为辅。这些资料又包括《阿毗达磨大毘婆沙论》，世友的《顺正理论》，《阿毗达磨灯论》，以及称友的《俱舍论注》。

BT6212/ME6212. Ālāya-vijñāna: The Yogācāra doctrine of the ‘Store-consciousness’ (3 credits) (3-0-6)

The doctrine of the ālāya-vijñāna is one of the most important and distinguishing doctrines of the Yogācāra. This course focuses on the early Indian development of the doctrine. Its main content includes:

- The historical evolution of the doctrine from Abhidharma Buddhism, particularly the contribution from the Sautrāntika.

- The nature and functions of the ālaya-vijñāna as expounded in the fundamental texts of the school, and the importance of the doctrine for the school's central thesis of vijñapti-mātratā.
- The doctrine of the transformation of the ālaya-vijñāna and its active cognitive evolutes (the paravṛtti-vijñāna) expounded as āśraya-parāvṛtti.

BT6212C/MC6212. 阿赖耶识：唯识的‘藏识’教义(3-0-6)

阿赖耶识的理论是唯识最重要最有特色的理论之一。这门课程主要集中在早期印度的发展情况。主要内容包括：

- 1) 这门理论从阿毗达磨佛教的历史演变，特别是经量部对该理论的贡献。
- 2) 本宗派根本经典所解释的阿赖耶识的性质和功能，以及它对于本宗中心论题唯识的重要性。
- 3) 阿赖耶识转依的理论以及它的主动认识过程(pravṛtti-vijñāna)，这个过程被解释为依身转(āśraya-parāvṛtti)。

BT6213/ME6213. The Śūnyatā Doctrine in Nāgārjuna's Mūlamadhyamaka-kārikā (3 credits) (3-0-6)

The course is designed to give an understanding of historical and philosophical significance of the Madhyamaka system of Nāgārjuna. The emphasis will be on understanding the philosophy of emptiness by reading the Mūlamadhyamaka-kārikā of Nāgārjuna.

The course will be roughly be divided into three sections:

- a. The doctrinal background of Madhyamaka philosophy its history in brief;
- b. Study of Kārikās: a study of selected chapters; and
- c. Philosophical religious issues arising from the doctrine of emptiness (the idea of two truths, the alleged identity of saṃsāra and nirvana, etc.).

BT6213C/MC6213. 龙树《根本中观颂》中的空的教义(3 credits) (3-0-6)

这门课程的设置是为了认识龙树中观系统的历史和哲学意义。重点将在通过阅读龙树的《根本中观颂》来理解空的哲学。

这门课程将大致分为三个部分：

- 1) 中观哲学的教义背景及其历史简要；

2) 偈颂的学习;

3) 学习选择的章节

由空的理论所引发的哲学的宗教的问题(两重真理的理念, 所谓的轮回涅槃等无差别, 等等)。

RB6214/ME6214. Buddhism in Contemporary Thailand (3 credits) (3-0-6)

The course looks at the role of Buddhism in present day Thailand, its influence on various aspects of the Thai social life, culture, tradition, economy, government, education and its contribution to national unity and development.

CB6215/ME6215. Chinese Buddhist Thought: A Historical Perspective (3 credits) (3-0-6)

This course examines the Chinese development and interpretation of Buddhist thought in a historical perspective, with a special emphasis on the teachings and practices. The major figures and their contributions to the formation and development of schools, important and influential sūtras and the cults of important divinities will also be examined.

CB6215C/MC6215. 中国佛教思想: 一种历史的观点(3 credits) (3-0-6)

这门课程以历史的观点分析佛教思想在中国的发展与解释, 特别着重其理论和修行。还将分析一些重要人物和他们对宗派的形成及发展的贡献、重要和有影响的经典以及一些重要神的礼拜。

SK6216/ME6216. Readings in Buddhist Sanskrit Texts (Introductory) (3 credits) (3-0-6)

This course is based on the reasonable assumption that the most interesting and rewarding way to learn Classical Sanskrit as a beginner is to actually read some simple Sanskrit texts that interests him, under the guidance of a teacher. Classical Buddhist Sanskrit texts have their own styles, idiomatic expressions and technical terminologies with which the student must first be familiarized. As the student reads, he is being gradually introduced to both Buddhist textual material on the one hand, and elementary grammar on the other.

In this course, the student will first be introduced to short passages selected on the basis of (i) simplicity in terms of grammatical structure and doctrinal meaning, and (ii) the existence of

corresponding Chinese versions (particularly those translated by Xuan Zang and Kumarajiva). Hybrid Sanskrit passages will be excluded. As he reads the graded passages, all the grammars involved will be analyzed and doctrines explained to him. After a gradual build up, long passages from the Vajracchedikā-prajñāpāramitā-sūtra deemed appropriate for the student's level will be taken up for analysis. Advantage will be taken from the fact that most students here can understand basic Classical Chinese, and some can even memorize most of the passages from Kumarajiva's version of the Vajracchedikā-prajñāpāramitā-sūtra. It will also be an advantage if the student already has some familiarity with the elementary Sanskrit grammar. However, neither familiarity with Buddhist scriptures and Classical Chinese nor knowledge of Sanskrit is an absolute prerequisite of this course.

SK6216C/MC6216. 梵文佛教经典选读（介绍性质）(3 credits) (3-0-6)

这门课程是基于这样一种合理的设想：对于一个初学者来说最有趣和最有效的学习古典梵文的方法就是在老师的指导下读一些他真正感兴趣的简单的梵文经典。古典佛教梵文有其自身风格、习语表达和专业术语，这些都是一个学生首先必须熟悉的。在学生的阅读过程中，老师会循序渐进地向他们一方面介绍佛教典籍，另一方面介绍基本文法。

在这门课程中，老师将首先向学生介绍一些简单的段落。这些段落是基于下列两个前提而选择的：1. 语法结构和教理的简单性，2. 这些段落有其对应的中文译本（特别是玄奘和鸠摩罗什的译本）。混合梵文的段落将不选用。在学生阅读这些已分级别的段落中，老师会向他们讲解分析这些段落所涉及的所有语法和教理。经过一段逐渐的积累增长，长的段落将会选用来作分析。这些段落选自《金刚能断波若波罗密多经》，而且被认为是与学生的水平相符的。这里大多数学生都懂一些基本的古典汉语，其中的一些甚至会背诵鸠摩罗什译本的《金刚能断波若波罗密多经》的大多数段落，这种优势将被利用。如果学生已对其基本梵文文法有所熟悉，这也将是另一种有利的因素。然而，无论是对佛教典籍的熟悉还是对梵文的了解都不是学习这门课程绝对的前提。

TB6217/ME6217. Lam Rin Chen Mo: The Path to Enlightenment in the Tibetan Tradition (3 credits) (3-0-6)

In all Tibetan Buddhist schools - Nyingma, Kagyu, Sakya and Gelug - practices are basically classified into Sūtra and Mantra paths. All four schools have instructive literature to both Sūtra and Mantra. The

present course will survey the most elaborate Guide on Sūtra: Lam rim Chen mo (“A Great Treatise on the Stages of the Path”) produced by the founder of the Gelug School, Tsongkhapa Lobsan Drakpa (1357-1419), with references to the corresponding literature of other schools. This text covers practices for 3 scopes of persons (lesser, middling and great) in 3 parts, and separately treats shamātha and vipashyana.

**TB6217C/MC6217. 《菩提道次第广论》：藏传佛教的解脱之道(3 credits)
(3-0-6)**

在所有的藏传佛教宗派中 - 宁玛派、噶举派、萨迦派、格鲁派 - 其修行主要可分为经和咒两道。所有这四派都有介绍经和咒的文典。本课程将概观有关经的最详细的指南:《菩提道次第广论》。它是由格鲁派创始人宗喀巴大师(1357-1419)所造。同时还将参照其它宗派相应的典籍。这本论著覆盖了为三类根性(下根、中根和上根)的人修行的三种道路, 以及对止和观的分别处理。

BC6218/ME6218. Study of the Vinaya (3 credits) (3-0-6)

This course focuses on the transformation of the Vinaya and its relation to the development of Buddhism. It will analyse the destructive and negative effects of dogmatic attitudes towards the Vinaya, and demonstrate the essential spirit of the Vinaya which is postulated as the foundation and guiding light during the course of examining the origin and transformation of the monastic code in India and China at different stages. The purpose of this course is to demonstrate that adaptation and changes were the dominant factors during the transformative phases of the Vinaya. Every stage of the consecutive transformations has emerged out of necessity, and in response to cultural, political, geographical and social diversities. The overall salient argument of this course is that so long as the true spirit of the Vinaya is not violated, adaptation and changes of the Vinaya were and remain crucial for the survival of Buddhism in modern times.

BC6218C/MC6218. 戒律学(3 credits) (3-0-6)

这门课程着眼于戒律的转变以及它与佛教发展的关系. 它将分析以教条的态度看待戒律所产生的破坏性的和负面的影响, 并将在考查寺院条令在印度和中国不同时期的产生和转变的过程中展现出被设定为根本和指

引灯的戒律的本质精神。本课程的目的为了指出：在戒律的转变时期，适应调整和改变是主要因素。戒律持续转变的每一个阶段都产生于需要以及为了适应文化、政治、地理以及社会的多样性。本课程总体上主要的论点是：只要戒律的真实精神没有被违反，戒律的适应调整与改变曾经是并将继续作为佛教在现代时期生存关键。

CB6219C/MC6219. 禅宗概论(3 credits) (3-0-6)

这门课程将从大的历史发展进程来了解最具有中国特色的佛教宗派之一的禅宗，它将包括禅法的初传，宗派的创立，禅系的分化等大的传弘转折期。还将从总的方面来论述各个时代以及各禅系的禅法特色，并对各阶段的代表性人物作相应的介绍，包括他们的生平、禅法（思想与接机手法）、影响等，而相应的时代背景，如政治、经济等也应该有相应的介绍。

CB6219C/MC6219. The Ch'an (Dhyāna) School - A Historical Survey

This course is a historical survey of the Ch'an (Dhyāna) school of Chinese Buddhism, one of the most influential Buddhist schools in China. The survey includes the most important periods in the development of this school, such as the introduction of Patriarch Ch'an into China for the first time, the establishment of Patriarch Ch'an as a separate School, and the divisions of Patriarch Ch'an over time. It will also outline the special features of the Patriarch Ch'an of each different major sub-school or lineage. Representative Ch'an masters or Patriarchs (including their biography, doctrines, method of teaching, influences etc.) of each important period will be discussed with reference to the historical background. This course is given in Chinese language.

ST6220/ME6220. Special topic in Buddhist studies (3) (3 credits) (3-0-6)

This course is offered from time to time. Students should consult the Graduate School of Buddhist Studies on the content of the course on offer.

ST6220C/MC6220. 佛学研究的特别论题 3 (3 credits) (3-0-6)

这门课程不定时开设。学生需要向宗教研究系研究生部询问所开设课程的内容。

III. Thesis and Independent Study Report

BT6321/ME6321. Independent study report (3 credits) (3-0-6)

The report on the independent study on selected and approved topic should be about 5000 words.

BT6321C/MC6321. 小论文(3 credits) (3-0-6)

一篇5000字左右的小论文，题目可自选，但需经批准。

BT6322C/ME6322.Thesis (12 credits)

Thesis of about 25,000 words approved and supervised.

BT6322C/MC6322. 论文 (12 credits)

一篇25000字左右的论文，论文的选择与写作需经批准和指导。

16. PROGRAM QUALITY ASSURANCE

A. Course Administration/Management

The administrative structure for the M.A. program in Buddhist studies is as follows:

- i. Committee for M.A. Program in Buddhist Studies - responsible for overseeing the development, progress and review of the M.A. program. The members are as follows:

Chairman: Prof Dr Charles Willemen (Vice Rector for
Research and Post-graduate Studies)

Secretary: Ven Dr Yuan Liu

Members:

Prof Dr K L Dhammajoti (Vice Rector for Academic Affairs)

Dr Fa Qing

Ven Dr Lee Sun Geun

- ii. Administration of the program: Graduate School of Buddhist Studies is responsible for the day-to-day administration and running of the M.A. program. The administrative staff consists of :

Vice Rector for Research and Post-graduate Studies:

Prof Dr Charles Willemen

Dean:

Prof Dr Charles Willemen

Assistant Dean:

Ven Dr Yuan Liu

Secretary:

Ms Kankamol Siripunyaporn

Systems are in place to recruit and promote good and experienced lecturers and professors to conduct the courses.

B. Resources for Learning and Teaching

I. Resources for learning include:

1. a well-stocked library with a good ration of books to students in the region of about 7000 books for 50 to 100 students;
2. a computer laboratory connected to broadband internet for students to connect to the world and do research;
3. spacious classrooms
4. organized outings to places of academic interests including participating in formal and informal inter-university programs on student academic activities and exchanges locally and with neighbouring countries;
5. opportunities for participation in academic conferences;
6. development of scholarship is encouraged with guidance on writing scholarly articles and contributing to journals.
7. rewards and recognition for excellence in learning; and
8. participatory learning by involving in activities (cultural and otherwise) in local communities.

II. Resources for teaching

1. well-stocked library
2. well-wired lecture rooms for teaching
3. multimedia teaching aids are available;
4. existing structure and system in place for professional development:
 - a. opportunities for research and professional development;
 - b. participation at conferences to update knowledge;
 - c. exchanges with other universities;
 - d. opportunities for other forms of professional development including service schemes, awards or recognition of service; sabbatical leave, etc

C. Encouragement and Advice to Students

There is the Office of Student Affairs established to:

1. look after the welfare and needs of the students;
2. counsel the students on their development

There are the academic supervisor and lecturers to:

1. advise students on their academic work - study, plan and course to take.
2. encourage the students to work in the right direction and set proper goals.

The Student Affairs' Office together with the Academic Department work together to award students of good moral conduct and academic performance.

D. Demand of the Labour Market, Society and/or Satisfaction by Employers of Graduates

There is a continual global increase in the number of Buddhist welfare-based and charity-based organizations including temples, Monasteries, meditation centres, hospitals, nursing homes, kindergartens, and Buddhist-based academic institutions.

Further the Buddhist monastic community all over the world needs to have well-educated monks and nuns to meet the increasingly complex and stressful life style of their devotees who are themselves educated and are discerning in their search for spiritual guidance.

There is a global demand for well-educated monastics and lay people to serve at the growing number of Buddhist institutions worldwide.

International Buddhist College will provide career guidance and follow up on the career path of its graduates through networking and constant communication with the employers.

17. PROGRAM DEVELOPMENT

This M.A. Program in Buddhist Studies is a new program.

The program and its courses will be reviewed and the quality assessed and continually upgraded as the need arises.

- A. The M.A. program is developed, reviewed, and amended from time to time:
- a. Internally: by the related committees of International Buddhist College:

- iii. Committee responsible for M.A. Program in Buddhist Studies;
 - iv. Academic Committee of International Buddhist College internally.
 - b. Externally: reviews by professionals and experts, employers and academics from other local and foreign academic and Buddhist institutions.
- B. The quality of the program is subject to audit by the internal IBC Quality Assurance Team and externally by external auditors.
- C. Mechanisms in place to help in developing and reviewing and amending the curriculum and courses are as follows:
 - a. Student feedback
 - b. Performance indicators such as
 - i. Students: student satisfaction, student retention rate; graduation and career path and success or advancement after graduation;
 - ii. Employers: satisfaction
 - iii. Quality of faculty staff and their satisfaction
 - c. Peer Review and/or review by professional bodies
 - d. Video Recording of Lectures (voluntary basis)
 - e. Potential employers' or stake-holding institutions' feedback
 - f. Consultative Committees within IBC:
 - i. Academic Committee
 - ii. M.A. Program committee

The program will be revised at least every five years or sooner or whenever it is required.